



# Harrison Junior School

## 6th Grade Elective Courses



**\*Directions: Rank the list of electives below from 1 (top choice) to 7 (last choice) \***

\_\_\_ **Band** is a year-long course that focuses on learning a musical instrument and provides a foundation for musical performance. This course meets each day and provides students with an introduction to the instrument that they choose to learn, as well as skills related to performance in a whole group. A major component of this course will include four student performances that take place outside of the school day.

\_\_\_ **Chorus** is a full year course designed to focus on learning the basics of choral singing and musical performance. This course meets each day to provide students with the work ethic and performance skills needed as an individual and whole group. This course will require multiple performances outside of the school day.

\_\_\_ **Art** is a semester course introduces students to drawing, 3D, and painting concepts. This course is designed to provide a broad scope of understanding of art concepts and basic art theory.

\_\_\_ **Physical Education** is a semester course which will focus on fitness and an introduction to team sports. Students will gain a better understanding of various sports and activities.

\_\_\_ **Design and Modeling** is a semester course where students will learn about computer programming for the physical world by blending hardware design and software development, allowing students to discover computer science concepts and skills by creating personally relevant, tangible, and sharable projects. Student will also be introduced to a variety of Multimedia and IT related careers while learning how to create visual communications through problem solving and using resources readily available: mobile technologies, digital cameras, shareware presentations, video productions & animations.

\_\_\_ **Apps and Career Exploration** is a semester course where students will discover careers that involve Digital Technologies, Animation, Web Design, Coding/Programing, Design/Architecture, Gaming, Robotics, Drones, using real world applications to solve everyday problems.

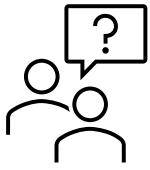
\_\_\_ **STEAM** is a semester course that teaches modern career skills taught within a project-based gamified classroom. Students will use the Engineering Design Process to build a variety of projects, including a video game, a Rube Goldberg Machine and learn how to use a 3D Printer.

**\*\*Return to your Homeroom Teacher by WEDNESDAY, FEBRUARY 22<sup>ND</sup> \*\***

**Student's First & Last Name:** \_\_\_\_\_

**Parent/Guardian's Signature:** \_\_\_\_\_

*Core Course Placement* – Students will be assigned to academic courses based upon multiple data measures including winter MAP scores and 1<sup>st</sup> semester grades. Math and ELA are the only Advanced courses offered at the 6<sup>th</sup> grade level. Students will have an opportunity to Petition for Upgrade during the scheduling process.



# *What will your 7-bell schedule look like next year?!?!*

## **SAMPLE 1: Bell Schedules (with full year elective)**

| Course Name         | Section | Meeting ▲   | Teacher           | Term                |
|---------------------|---------|-------------|-------------------|---------------------|
| Science             | 1       | 01 (101)    | Tricia Cunningham | All Year            |
| Design and Modeling | 2       | 02 (253)    | Tom Bill          | 1st Semester Course |
| Apps and Career     | 22      | 02 (253)    | Tom Bill          | 2nd Semester Course |
| Band                | 3       | 03 (173)    | Brian Egan        | All Year            |
| Social Studies      | 4       | 04 (102)    | Laura Ventre      | All Year            |
| Adv Mathematics     | 5       | 05 (107)    | Andrea Kraft      | All Year            |
| ELA                 | 66      | 06,07 (108) | Chris Johnson     | All Year            |

## **SAMPLE 2: Bell Schedules (with semester electives)**

| Course Name         | Section | Meeting ▲   | Teacher          | Term                |
|---------------------|---------|-------------|------------------|---------------------|
| Design and Modeling | 1       | 01 (253)    | Tom Bill         | 1st Semester Course |
| Physical Education  | 11      | 01 (GYM)    | Andrew Bontrager | 2nd Semester Course |
| ELA                 | 2       | 02 (108)    | Chris Johnson    | All Year            |
| Mathematics         | 3       | 03,04 (107) | Andrea Kraft     | All Year            |
| Social Studies      | 55      | 05 (111)    | Lisa McDonald    | All Year            |
| Apps and Career     | 6       | 06 (253)    | Tom Bill         | 1st Semester Course |
| Art                 | 16      | 06 (153)    | Daisy Cunningham | 2nd Semester Course |
| Science             | 77      | 07 (112)    | Jennifer Ahr     | All Year            |

**Scan QR Code:**

**Checkout the 5<sup>th</sup> to 6<sup>th</sup> Transition Padlet →**

- Q&A resource for incoming students & parents!
- Watch quick video clips on preparing for Middle School!
- Learn about HJS courses, getting involved, making new friends, lockers, puberty, fight song and more!

